Psychology Course Descriptions

201. INTRODUCTION TO GENERAL PSYCHOLOGY (3:3:0)
This is a survey course that covers key content areas, which comprise the modern science of psychology. Content areas include scientific methods, learning, sensation and perception, human development, abnormal, personality and social psychology. Prerequisite: None. Credit, three hours.

206. APPLIED PSYCHOLOGY (3:3:0)
The purpose of this course is to supply students with information and practical skills in several areas of applied psychology. The areas covered will include personal adjustment, organizational and industrial psychology, human engineering, and contemporary social problems. The skills that will be practiced include stress management, communications analysis, assertiveness training, conduct of small group problem-solving sessions, and practice in taking standardized tests, and design and evaluation of research. Prerequisite: Psychology 201. Credit, three hours.

207. SCIENTIFIC METHOD IN PSYCHOLOGY (3:3:0)
An examination of the scientific method and its application to the study of behavior. Prerequisite: Psychology 201. Credit, three hours.

208. HEALTH PSYCHOLOGY (3:3:0)
This course surveys the broad application of psychology to disease and wellness. Topics include stress, healthy habits, substance abuse, eating disorders, chronic pain and psychoneuroimmunology. Prerequisite: Psychology 201. Credit, three hours.

303. ORGANIZATIONAL AND INDUSTRIAL PSYCHOLOGY (3:3:0)
A course designed to provide the student with an overview of the application of behavioral science principles to organizations in general and industry in particular. The following content areas will be covered: (1) Organizational Theory, (2) Decision-Making, (3) Management Decision-Making, (4) Human Motivation in the Work Organization, (5) Organizational Development, (6) Personnel Selection, and (7) Human Engineering. Prerequisite: Psychology 201. Credit, three hours.

308. PERSONALITY (3:3:0)
Primary emphasis in this course is given to theories of personality and the assessment of personality. Freud's psychoanalytic theory, Jung's analytic theory, Murray's biosocial theory, and social psychological theories are among some of the theories discussed. Prerequisite: Psychology 201. Credit, three hours.

316. DEVELOPMENTAL PSYCHOLOGY (3:3:0)
This course studies the development of individuals from birth through adolescence including the physical, emotional, intellectual, social, and psychological factors of development. Prerequisite: Psychology 201. Credit, three hours.

325. STATISTICS FOR THE BEHAVIORAL SCIENCES (3:3:0)
This course covers the conventional methods of data management and analysis for psychology and other behavioral sciences. The concepts of probability, sampling, and causality with are framed in relation to the empirical process. Descriptive and inferential statistics will be described as well as basic experimental design. Prerequisites: Psychology 201, Mathematics 101-102 or six hours of higher-level Mathematics courses.

345. COGNITIVE PSYCHOLOGY (3:3:0)

This course is an upper-level, one semester course, which provides an overview of the various areas of cognitive psychology, the study of mental processes. The course includes discussions of cognitive research and how it is applied to other areas of psychology (e.g., social psychology, developmental psychology, clinical, etc.) and to everyday life. In addition, this course aims to develop critical thinking, problem solving, and writing skills.

400. EXPERIMENTAL PSYCHOLOGY (3:3:0)
A survey of the principles and methods employed in psychological experiments. Reading and critical analysis of existing experimental literature is emphasized. Students will conduct their own experiments and learn to write the results in APA format. Prerequisites: Psychology 201, 207, 325. Credit, three hours.

402. ABNORMAL PSYCHOLOGY (3:3:0)
A study of mental disorders with emphasis on causes, symptoms, and treatment. Content includes anxiety disorders, mood disorders, schizophrenic disorders, and personality disorders. Prerequisite: Psychology 201. Credit, three hours.

411. INTRODUCTION TO GUIDANCE AND COUNSELING (3:3:0)
An overview of guidance and counseling principles and techniques. Instruction includes intensive training in basic listening and interview skills. Prerequisite: Psychology 201. Credit, three hours.

413. PSYCHOLOGY OF LEARNING (3:3:0)
The objectives of this course are to provide students with a broad overview of the dominant theories and research in the areas of learning and motivation. Students will experience some classic experiments in this area of psychology through computer simulation and classroom demonstrations. Prerequisites: 201, 207, 325. Credit, three hours.

414. COUNSELING PSYCHOLOGY II (3:3:0)
A course designed to treat counseling theories and provide actual experience with the counseling process. Counseling approaches from the following systems of personality and therapy will be considered: Reality Therapy, Behavioral Therapy, Rational Emotive Therapy, Rogerian Therapy, Adlerian Therapy, and Psychoanalytic Therapy. Students will participate in a group counseling experience supervised by the instructor. Prerequisites: Psychology 201, 411. Credit, three hours.

416. SOCIAL PSYCHOLOGY (3:3:0)
A study of the impact of social institutions on the behavior of the individual and the impact of the individual on the group including a discussion of attitudes, beliefs, public opinion, propaganda, leadership prejudice, and international tension. Prerequisite: Psychology 201. Credit, three hours.

425. SENIOR RESEARCH SEMINAR (3:3:0)
This is a one-semester capstone course. Students will apply what they have learned from the core courses in generating an original research proposal. Prerequisites: Psychology 201, 207, 325, 400. Credit, three hours.

422. HISTORY AND SYSTEMS OF PSYCHOLOGY (3:3:0)
A course covering the philosophical and scientific works that form the basis of modern psychology. Classic concepts such as structuralism and functionalism will be considered as well as important schools of thought such as behaviorism, psychoanalysis, Gestalt, and cognitive. Prerequisites: Psychology 201, 207, 325. Credit, three hours.

430. INDIVIDUAL READING AND CONFERENCE (2:2:0)
This course is designed to provide the student the opportunity for individual extensive reading in a selected topic under the guidance of a faculty member of the psychology department. Specific activities will include (a) reading as directed, and (b) conferring with the instructor on the reading completed. A written report is required. Admission by permission of the instructor and the department chairman. Prerequisites: Psychology 201, 207, 325. Credit, two hours. (May be repeated once for credit.)

432. INDEPENDENT STUDY (3:3:0)
A course designed to provide the student the opportunity for laboratory or field based research in a selected area of psychology. Prerequisites: Junior level status and consent of the instructor. Credit, three hours.

435. PRACTICA IN APPLIED PSYCHOLOGY *
The Practica in Applied Psychology provides students the opportunity to observe and practice the application of behavior science

principles on-the-job. The student must take the responsibility for identifying a practicum opportunity. The instructor will then work out the details of the experience with the student and the on-site practicum supervisor. Prerequisites: Successful completion of all freshman and sophomore level courses in the psychology curriculum and written permission of the instructor. Prerequisites: Successful completion of all freshman and sophomore level courses in the psychology curriculum including, 206, 303 or 411, and written permission of the instructor. Credit, three to nine hours. * Variable credit.

436. BEHAVIOR MODIFICATION: THEORY AND PRACTICE (3:3:0)
The application of principles derived from learning theory to individuals and groups. Special attention will be given to parenting, treatment of abnormal behavior, and the workplace. Prerequisite: Psychology 201. Credit, three hours.

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