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Curriculum and Instruction (MA)

Introduction

The Master?s in Curriculum and Instruction at Delaware State offers an exceptionally broad, inclusive look at teaching techniques and materials. The program examines student populations from a wide range of economic, social, racial, ethnic, and religious backgrounds. It offers specific focus on special categories such as exceptional learners, students from low-income families, and minority students. Our program also emphasizes literacy development.

Graduates possess the ability to develop instructional and curriculum strategies tailored for many different types of schools, students, and environments. They are qualified for advanced careers as classroom instructors and department chairs, and can compete for jobs in administration, research, consulting, assessment, and policy analysis. This program is for advanced study and does not lead to certification.

Professional Preparation

This program provides students with the knowledge and skills necessary to become competent teachers and curriculum specialists. They are prepared to make improvements in curriculum development, teaching and learning strategies. It also prepares educators to assume leadership roles in the following areas:
a.) Development of Curriculum and Instruction at all levels of the educational system.
b.) Improvement in design of instruction for exceptional students and students from diverse cultural backgrounds.
The Master of Arts in C&I degree prepares graduates for careers as administrators, curriculum specialists, and curriculum consultants.

Faculty

Faculty in the Department of Education, combines academic expertise?s with direct experiences in the field of education. They have served (or continue to serve) as classroom instructors, principals, policymakers, analysts, and advocates. Their experience enables them to offer practical guidance and mentorship, helping students adapt to the professional world and make wise career choices.

Research and Experience

Master?s degree candidates in this program gain first-hand experience with both quantitative and qualitative research. They must complete a Capstone project, which can take one of the following two forms:

Research Thesis

Students must conduct an empirical research study, develop and write a thesis, and defend it before a faculty committee. Scholarly research and multimedia presentation: Students must write a scholarly research paper and deliver the contents in a multimedia presentation to a faculty committee.

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