

Honors Program

The Honors Program at Delaware State University is a key constituent of the university's Living-Learning Communities. The Honors Program is designed to create and nurture a community of academically bright and talented students who value, and are committed to, excellence and intellectual pursuit. The Honors Program provides its students opportunities to engage in classroom processes that de-emphasize formal, impersonal lecturing methods and passive note taking, and instead utilize methods of colloquia and symposia that encourage active intellectual participation, discussion and involvement in the search for knowledge.

MISSION

The mission of the Honors Program at Delaware State University is to provide students with exceptional intellectual ability, motivation and commitment, with superior learning opportunities that challenge them to reach new levels of academic excellence in scholarship and creativity.

VISION

As graduates of the DSU Honors Program, our students will become the first choice of employers and graduate and professional schools because of their recognized achievements and potential for success.

GOALS

1. To **provide** talented and motivated students opportunities for intellectual growth and achievement, in small, challenging classes that encourage active intellectual participation, discussion and collaboration in the search for knowledge(**SLO I**);
1. To **enhance** student skills for analytical/critical thinking, logical examination and appraisal of ideas (**SLO II**);
1. To **enhance** student skills for problem solving and decision making (**SLO III**);
1. To **enhance** student skills for clear, precise, coherent and persuasive oral communication (**SLO IV**) and written communication (**SLO V**);
1. To **engage** students in the creative process of formulating a hypothesis, researching those problems and drawing conclusions that lead to either original classroom assignments or larger faculty-mentored research projects resulting in contributions of scholarly work to each student's chosen field of study (**SLO VI**);

1. To **prepare** honors students through experience with department-based honors courses, interdisciplinary colloquia and seminars, and independent study and research
 - to **ensure** its students academic success (**SPO I**),
 - to **ensure** its students earn Honors Program Graduate Certification (**SPO II**), and
 - to **prepare** its students for graduate and professional schools (**SPO III**).

SLO = Student Learning Outcomes

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